

Salem Human Rights and Relations Advisory Commission

Lindsey Ann Williams

Occupation: High School Student

[REDACTED]

Cell Phone: [REDACTED]

Home Phone:

Work Phone:

Email: [REDACTED]

Ward:

Date Applied: 4/13/2017 9:39:39 AM

Business Name:

Business Address:

Supplemental Answers:

Have you attended a meeting of the Salem Human Rights and Relations Advisory Commission? If yes, how many?

No.

Please list the citizen advisory committees, civic, charitable or other organizations upon which you have served including the dates and length of service.

N/A.

What do you believe you can contribute to the Salem Human Rights and Relations Advisory Commission?

I can provide insight as to key issues affecting Salem's youth, and offer a new perspective on discussions which have affect me and other young members of the community. I am dedicated to aiding my young peers and improving the quality of life for minors in Salem, and can apply years' study of human rights and local policymaking to the design of solutions to local problems. Finally, I have much to offer in debates concerning the public educational system — I am simultaneously enrolled in both a public high school and a private one, giving me experience in both public and private educational systems in Salem. Accordingly, I can effectively analyze and offer solutions to issues concerning educational policy.

Please list those skills, knowledge, or perspectives which you believe will help you better serve and represent the Salem community through your appointment to the Human Rights and Relations Advisory Commission.

I have extensive experience in community leadership and group management, and regularly exercise teamwork skills as a requirement of both my curricular and extracurricular pursuits. I am skilled in organization, presentation, and public speaking, all of which are skills developed during my tenure on the Speech & Debate team at

Sprague High School. In both Speech and Debate, where topic analysis and clear communication are critical, I have received awards at tournaments up and down the West Coast; additionally, I have been chosen to represent the North Oregon district in debate at the National Tournament in June. My writing skills have earned me national acclaim, and I have won some of the highest possible honors in the Scholastic Writing Competition for three successive years. Clear and effective communication is one of my strong suits. I have studied at length topical issues such as international human rights law, tort law, civil claims, legal rights, and social justice, and seek to apply said knowledge to better our community.

Please list your experience working on diverse teams, public bodies, or committees.

I am captain of the Speech & Debate team at Sprague High School, and regularly direct students there; I am also responsible for training incoming debaters. At Abiqua Academy, I served on the student leadership committee for three years, and lead the organization of school events and the redress of student complaints. My school regularly undergoes curricular exercises designed to test teamwork and group management, from which I have developed an ability to work productively in committee settings.

As a part of its mission the Human Rights and Relations Advisory Commission strives to reach out to the Salem Community. Please describe your affiliations within the community which may aid the Commission in this mission.

My involvement in Debate has acquainted me with students from across the city, in all walks of life, and regularly demands research of current political controversies and policy issues. The activity has provided me with experience in policy analysis and connections in public schools and universities across the state. One of my parents works as an associate dean at Willamette Law School, and has educated me in the processes of higher education alongside civil rights law; I have connections to several important faculty members of the college, and frequent the campus itself, bringing me into contact with both parts — student and faculty — of the collegiate educational system. Another parent is a physician in a management position at Salem Hospital, giving me affiliations with the public healthcare system and an understanding of its mechanisms. Furthermore, I am jointly attending two high schools, one public and one private, which lends me connections within both the public education sector and the private one.